CONDITIONS FOR LEARNING

Change is possible when we focus on conditions that help students see themselves as capable learners.

ENGAGING INSTRUCTION

- Lesson design & delivery
- Rational discipline
- Structuring interaction

RESPONSIVE CLASSROOMS

- Formative assessment
- Differentiation
- Cross age tutoring

INSPIRING CURRICULUM

- Units of study
- Project based learning
- Service learning

Units of study

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UNIT OF STUDY

Driving Question How can you build curriculum that inspires learning?

1 STANDARDS

What do we want our students to know and be able to do?

2 CONNECTING AND BUILDING BACKGROUND

Kick off/entry event

I notice-I wonder-It-Reminds me of

Need To Know

Vocabulary match-up

Word	Picture	Definition

Anticipation Guide Statements

- All ants are insects A/D
- All plants need sunlight A/D
- Voting is a privilege A/D

3 LEARNING ACTIVITIES TO DEVELOP UNDERSTANDING

Structuring Interaction

Field Trip

Reciprocal Teaching
Question, Clarify, Summarize, Predict

Art & Visuals

Poetry

Behind The Music

Hands On

Cornell Notes

Video Clips

Read Alouds

Novel

Articles

4 PROJECT IDEAS

Skits | Presentations | Photo journals | Demonstrations | Debates | Speeches

5 ASSESSMENTS

Text types
- Narrative
- Informative
- Opinion/Argument

Date Time

Anticipation Guide Statements

Project Showcase

Conditions For Learning

Unit Of Study
Planning Template

Title:
Driving Question:

Standards	*Include content standards that are the focus of study *Develop necessary checklists or rubrics
Connecting & Building Background	**Connecting:** Provide questions/statements that utilize students' prior knowledge Anticipation Guides KWL Need To Know(s) Analyze Visuals **Building Background:** Preview Text/Visuals Introduce Vocabulary Provide Simulations Hands-On Activities Video Clips Music
Learning Activities To Develop Understanding	Readings Reciprocal Teaching Read-Alouds/Talk Groups Close Reading Protocols Process Writing Problems to solve Graphic Organizers Leveled Books Magazine and Newspaper Articles Structuring Interaction Strategies Summarizing/Comparing-Contrasting/Evaluating
Outcomes (what students do, make, or demonstrate and who their audience will be)	**Products:** Use content of standards and Depth Of Knowledge to support products **Presentations:** Plays, Skits, Reader's Theater, Speeches, Debates
Assessments	*Tests & Quizzes* *Journal Entries & Quick Writes* *Essays & Writing Samples* *Projects* *Multiple Choice Items* *Released Items & Sample Questions* *Products aligned to Rubrics and Checklists*

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Unit Of Study
Planning Template

Title:
Driving Question:

Standards	
Connecting & Building Background	**Connecting:** **Building Background:**
Learning Activities To Develop Understanding	
Outcomes (what students do, make, or demonstrate and who their audience will be)	**Products:** **Presentations:**
Assessments	Writing Prompt: Checklist: Common Formative Assessment: Summative Assessment:

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